

**ACCESS for ELLs[®] Score Interpretation &
Introduction to the English Language Proficiency Standards**

CESA #3 - Fennimore, Wisconsin
December 18, 2009 – Elementary Teachers

8:00-8:30	Registration
8:30-10:00	Welcome, Introductions & Objectives Background on the WIDA Consortium Difference between Academic Language and Academic Content
10:00-10:10	Break
10:10-11:30	ACCESS for ELLs [®] , Reports and Stakeholders
11:30-12:00	Lunch Provided On-Site
12:00-1:30	Introduction to the WIDA ELP Standards <i>Performance Definitions</i> by Levels <i>CAN DO Descriptors</i> by Grade Level Clusters
1:30-1:40	Break
1:40-3:00	Programmatic Implications for ACCESS for ELLs [®] 2009-10 Planning with ACCESS Reports + Can Do Descriptors Questions & Answers Exit Slip - Evaluation