

World-Class Instructional Design and Assessment Wisconsin Center for Education Research (WCER) University of Wisconsin-Madison 1025 West Johnson Street, MD #23 Madison, WI 53706

ACCESS for ELLs® Score Interpretation & Introduction to the English Language Proficiency Standards

CESA #3 - Fennimore, Wisconsin December 18, 2009 – Elementary Teachers

8:00-8:30	Registration
8:30-10:00	Welcome, Introductions & Objectives Background on the WIDA Consortium Difference between Academic Language and Academic Content
10:00-10:10	Break
10:10-11:30	ACCESS for ELLs ®, Reports and Stakeholders
11:30-12:00	Lunch Provided On-Site
12:00-1:30	Introduction to the WIDA ELP Standards Performance Definitions by Levels CAN DO Descriptors by Grade Level Clusters
1:30-1:40	Break
1:40-3:00	Programmatic Implications for ACCESS for ELLs ® 2009-10 Planning with ACCESS Reports + Can Do Descriptors Questions & Answers Exit Slip - Evaluation

